

Autumn Term – “Toys”

Autumn 1							
English	History	Geography	Art/ DT	P.E. MUSIC	R.E.	RSE and PSHCE/ Philosophy	ICT
<p>Where are you, Blue Kangaroo by Emma Chichester Clarke.</p> <p>A range of writing opportunities related to the text:</p> <p>Posters,speech Bubbles,lists, Comparisons Opinions</p>	<p>Why are iPads more fun than my grandparents’ toys? Toys, television, Schools and playground games. Changes within living memory compare when grandparents and parents were young compared to childhood now. Can they put up to three objects in chronological order (recent history)? Bring in toys/class toy museum Ask and answer questions about old and new objects. Spot old and new things from pictures. Can they use words and phrases like: old, new and a long time ago?</p>		<p>D.T</p> <p>Mouldable Materials- What can the toys eat their dinner on? The Tiger who came to tea. By Judith Kerr Designing and making, selecting from and use a wide range of materials according to their characteristic. What shapes and structures can we make using air drying clay and what shapes and structures</p>	<p>P.E:</p> <p>Indoor- Get Set 4 PE – Dance Unit</p> <p>Lessons 1-3 (The Lost Toy)</p> <p>Lessons 1-3 (Weather)</p> <p>Exploring travelling actions, movement skills and balancing.</p> <p>Outdoor- Get Set 4 PE – Fundamentals Lessons 1-6</p> <p>Exploring the skills of running, balancing, changing direction, jumping, hopping and skipping.</p> <p>Music-</p>	<p>Why do Christians call God ‘creator’?</p> <p>Talk about their own emotions (regarding their special book), connecting them to those of Christians Christians believe that God loves to give The Creation account The beliefs of Christians link to the event of creation and the events of Jesus’ life Harvest is a time to be thankful for food</p>	<p>Who am I and how do I fit in:</p> <p>1. Special and Safe I know how to use my Jigsaw Journal.</p> <p>2. My Class I understand the rights and responsibilities as a member of my class</p> <p>3. Rights and Responsibilities I understand the rights and responsibilities for being a member of my class</p> <p>4.Rewards and Feeling Proud I know my views are valued and can contribute to</p>	<p>Technology in our classroom</p> <ol style="list-style-type: none"> 1. Technoloy around us 2. Using technology 3. Develop mouse skills 4. Using a Computer Keyboard 5. Develop Keyboard skills 6. Using Technology responsibly <p>PLUS_Project Evolve</p> <p>Self-Image and Identity Lesson 1 Lesson 2</p> <p>Health, Wellbeing and Life Style (Maybe with RSHE?) Lesson 1</p>

	<p>Can they tell me about things that happened when they were little?</p> <p>Can they recognise that a story that is read to them may have happened a long time ago?</p> <p>Do they know that some objects belonged to the past?</p> <p>Can they retell a familiar story set in the past?</p> <p>Can they explain how they have changed since they were born?</p> <p>Significant people in history within living memory Greta Thunberg, Rosa Parks and Nelson Mandela.</p> <p>Do they appreciate that some famous people have helped our lives be better?</p> <p>Can they find out more about a famous person from the past and carry out some research on him or her?</p>		<p>can't we make?</p> <p>What can we achieve with different tools?</p> <p>How many different crockery designs can we find and can we copy some of the designs?</p> <p>Can we design our own crockery sets that are the correct size for our toys?</p> <p>Can we make each plate, each bowl and each cup the same size and shape?</p> <p>How will we paint our crockery so that it looks good?</p> <p>Can we design an advert for</p>	<p>OURSELVES</p> <p>Musical focus: Exploring sounds. The children explore ways of using their voices expressively. They develop skills of singing while performing actions, and create an expressive story.</p> <p>NUMBER</p> <p>Musical focus: Beat</p> <p>The children develop a sense of steady beat through using movement, body percussion and instruments.</p>	<p>Talk about their own emotions in response to 'creation'</p> <p>Christians, worship / giving is a response to who God is and what he has given</p>	<p>the Learning Charter</p> <p>5. Consequences</p> <p>I can recognise the choices I make and understand the consequences.</p> <p>6. Owning our Learning Charter</p> <p>I understand my rights and responsibilities within our Learning Charter</p>	
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			our crockery set?				
Autumn 2 “The Seasons”							
English	Science	Geography	Art/ DT	P.E. MUSIC	R.E.	RSE and PSHCE/ Philosophy	ICT
<p>The Leaf Thief by Alice Hemming</p> <p>Winter Sleep by Sean Taylor and Alex Morss</p> <p>Hello Spring by Jo Lindley</p> <p>Sun by Sam Usher</p> <p>Stories and poems about the seasons</p> <p>A range of writing opportunities inspired by the book.</p>	<p>Looking at plants first-hand and will identify, name and describe the common names of flowers and plants.</p> <p>Changing seasons: Why are there so many leaves on the ground? Asking and answering questions. Can they observe changes across the four seasons? Can they name the four seasons in order? Can they observe and describe weather associated with the seasons? Can they observe and describe how day length varies?</p>	<p>Human Geography- Can they begin to explain why they would wear different clothes at different times of the year?</p>	<p>Art- How do you feel in this picture? Faces and feelings – Drawing and painting -To use drawing to develop and share their ideas, experiences and imagination. Can they communicate something about themselves in their drawing?</p>	<p>P.E- Indoor- Get Set 4 PE – Ball Skills Unit</p> <p>Lessons 1-6</p> <p>Explore the skills of throwing, catching, rolling and hitting a target, dribbling with both hands and feet and kicking a ball.</p> <p>Outdoor- Get Set 4 PE – Net and Wall Unit</p> <p>Lessons 1-6</p>	<p>What is the ‘Nativity’, and why is it important to Christians? Christians believe in Jesus as God’s Son, born as a baby Christians believe that Jesus is both human (like us & his mother Mary) and divine (like God, his Father) That there are different important ‘characters’ in the Nativity that are part of</p>	<p>Respect for similarity and difference. Anti-bullying and being unique.</p> <p>1. Special and Safe I know how to use my Jigsaw Journal.</p> <p>2. My Class I understand the rights and responsibilities as a member of my class</p> <p>3. Rights and Responsibilities I understand the rights and responsibilities for being a member of my class</p>	<p>2 Digital Painting</p> <ol style="list-style-type: none"> 1. How can we paint using computers? 2. Using shapes and lines 3. Making careful choices 4. Why did I choose that? 5. Painting all by myself? 6. Comparing art and painting. <p>Plus Project Evolve Online Relationships</p> <p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p> <p>Lesson 4</p>

<p>Identifying the problem in the story.</p> <p>Learning about the author.</p>	<p>Why don't we need to wear so many clothes in summer?</p> <p>Why are there so many leaves on the ground in autumn?</p> <p>Can they talk about weather variation in different parts of the world?</p> <p>Observing using simple equipment.</p> <p>Performing simple tests.</p> <p>Identifying and classifying.</p> <p>Gathering and recording data.</p>		<p>Can they create feelings in their drawings and paintings?</p> <p>Can they draw using pencil and crayons/oil? pastels?</p> <p>Can they draw lines of different shapes and thickness, using 2 different grades of pencil?</p> <p>Can they describe what they can see and like in the work of another artist?</p> <p>Can they ask sensible questions about a piece of art?</p> <p>Frida Kahlo Arcimboldo Van Gogh</p>	<p>Learn the importance of the ready position.</p> <p>Develop throwing, catching and racket skills, learning to track and hit a ball</p> <p>Music- OURSELVES Musical focus: Exploring sounds. The children explore ways of using their voices expressively. They develop skills of singing while performing actions, and create an expressive story. NUMBER Musical focus: Beat The children develop a sense of steady beat through using movement, body percussion and instruments.</p>	<p>the Christmas story</p> <p>That the response of the people in the Nativity was to worship Jesus</p> <p>Jesus is the most important element of the Nativity</p> <p>There are similarities and differences in the ways that Christians and other people around the world celebrate Christmas</p>	<p>4.Rewards and Feeling Proud I know my views are valued and can contribute to the Learning Charter</p> <p>5. Consequences I can recognise the choices I make and understand the consequences.</p> <p>6. Owning our Learning Charter I understand my rights and responsibilities within our Learning Charter</p>	
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